**Grade: School:**

| **Reader’s Workshop** | | | | | | | | | | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Components** | | | | **Whole Group:**  **Read Aloud/Mini Lesson** | | | **Small Group Strategy Practice/ Conferring** | **Individualized**  **Daily Reading:**  **Independent Strategy Practice/Conferring** | **Whole Group: Vocabulary** | | **Whole Group: Sharing and Reflecting** |
| **Time Allotment** | | | | 15 – 30 minutes daily | | | **40 – 60 Minutes** | | K – 2  15 minutes  3 – 6  20 minutes | 5 – 10 minutes daily | 5 – 10 minutes daily |
| Instructional Level  20 – 30 minutes daily | Independent Level  20 – 30 minutes daily |
| **Unit Plan** | **Month** | **Week** | **Unit Title** | Anchor Tradebook /  Resources | Comprehension Focus Strategy | Social Skills Development | Teacher-selected reading materials to meet instructional needs | Student-selected reading materials | Words Taught | Word Learning Strategies | Reflect on Teaching Points |
|  |  | Week 1 |  |  |  |  |  |  |  |  |  |
|  |  | Week 2 |  |  |  |  |  |  |  |  |  |
|  |  | Week 3 |  |  |  |  |  |  |  |  |  |
|  |  | Week 4 |  |  |  |  |  |  |  |  |  |

**Daily Time Allotment:**

K - 2 90 minutes minimum per day for reading and 90 minutes minimum per day for writing

Grades 3 - 5 45 – 60 minutes minimum per day for reading and 45 – 60 minutes minimum per day for writing

[Grade 5 minutes will mirror grade 6 when sharing content area instruction with 6th grade]

Grade 6 Will follow middle school scheduling

NOTE: Vocabulary words and word learning strategies should be included within the Reader’s Workshop